

## Science

### Living Things and their Habitats

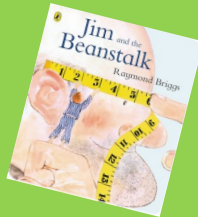
We will be:

- Classifying things by living, dead or never lived.
- Matching living things to their habitats
- Explaining how a specific habitat provides for the basic needs of things living there
- Naming some different sources of food for animals and explaining a simple food chain
- Drawing and labelling a food chain

## English

We will be:

- Creating a character profiles using a range of expanded noun phrases
- Writing a postcard to recount events from one character's point of view
- Retelling the story of Jim and the Beanstalk
- Writing to persuade Jim as to whether he should go up the beanstalk or not



## Computing

We will be:

- Planning and writing a sequence of instructions (algorithms) to move a programmable robot.
- Inserting sounds and recording our own on Scratch Jr.
- Making a predictions about the outcomes of a set of instructions (algorithms).



## Year 2

### Spring 2



### Changes to the Seaside

#### Key dates for your diary

Visit Cruddas Park Library: 24.03.25  
Training Day (School Closed): 31.03.25  
School brakes up: 11.04.25

#### Physical Education (PE)

The focus for our PE lessons are:  
Invasions Games & Fundamentals

#### Spiritual, Moral, Social and Cultural

*In RE we will be:*

- Learning about the aspects of Easter
- Understanding that Christians believe Jesus is God's gift to the world



*In PSHE we will be:*

- Explaining how we can manage feelings in a positive way
- Recognise and describe different ways that others show feelings
- Discussing the importance of seeing things from the viewpoint of others

## Humanities

### History

We will be:

- Learning about Grace Darling and what her life was like.
- Discussing why we remember Grace Darling and why she is a significant individual.
- Describe how seaside holidays have changed since the Victorian times to the modern day. What was life like living in a seaside town in the past?



#### Art and Design

We will be:

- Looking at the work of Jeannie Baker
- Creating collages using different kinds of materials
- Sewing two pieces of fabric together to create an applique picture



## Maths

We will be:

- Revisiting o'clock and half past
- Beginning to read time which includes quarter past and quarter to
- Telling the time past the hour and to the hour
- Measuring mass, capacity and temperature
- Comparing mass, volume and capacity
- Continuing to count in 2s, 3s, 5s and 10s.