



## Reading—Y5



### Inference

Infer from character's thoughts and actions from the whole text and use evidence.



### Prediction

From inferences, make predictions.



### Fluency

Fluently and accurately read the full range of text types, making few errors.



### Vocabulary

Use further knowledge to root words to help work out what new words mean

Explain the meaning of a word in a sentences and give words which are similar

Discuss figurative language and how this affects what the reader thinks..



### Text Knowledge

- enjoy different text types and some of their features
- recommend texts to friends, giving reasons
- begin to understand facts and opinions
- give reasons why different features have been used in a text



### Poetry

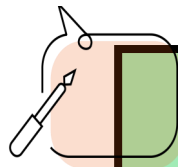
Perform poetry which has been learnt by heart.



### Book Talk

Discuss and ask questions about a range of different texts and give justification for ideas.

Use formal presentation



### Summarising

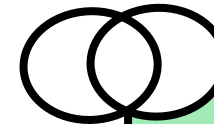
Summarise across several paragraphs.

Record information from non-fiction texts.



### Performance

appropriate tone, volume, intonation and action to make meaning clear



### Compare & contrast

Understand what the main ideas are in different genres and compare within and across texts